

Course statistics

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Accountancy and German University Of Aberdeen

Head office
Regent Walk Aberdeen AB24 3FX

Telephone: 01224 272000
Fax: 01224 272022

Notes







UNISTATS - Student satisfaction (2)

MA (Hons)
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Overall, I am satisfied with the quality of the course	67% [1]	81% [2]
Staff are good at explaining things	75% [1]	81% [2]
Staff have made the subject interesting	67% [1]	71% [2]
The course is intellectually stimulating	50% [1]	77% [2]
My course has challenged me to achieve my best work	67% [1]	77% [2]









UNISTATS - Student satisfaction (2)

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My course has provided me with opportunities to explore ideas or concepts in depth	67%  [1]
	81%  [2]
My course has provided me with opportunities to bring information and ideas together from different topics	83%  [1]
	81%  [2]
My course has provided me with opportunities to apply what I have learnt	58%  [1]
	52%  [2]

UNISTATS - Student satisfaction (3)

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The criteria used in marking have been clear in advance	42%  [1]
	68%  [2]
Marking and assessment has been fair	42%  [1]
	71%  [2]
Feedback on my work has been timely	58%  [1]
	71%  [2]
I have received helpful comments on my work	50%  [1]
	48%  [2]







UNISTATS - Student satisfaction (4)

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I have been able to contact staff when I needed to	83% [1]
	90% [2]
I have received sufficient advice and guidance in relation to my course	42% [1]
	79% [2]
Good advice was available when I needed to make study choices on my course	58% [1]
	80% [2]
The course is well organised and running smoothly	58% [1]
	77% [2]
The timetable works efficiently for me	50% [1]
	84% [2]
Any changes in the course or teaching have been communicated effectively	75% [1]
	81% [2]





UNISTATS - Student satisfaction (5)

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The IT resources and facilities provided have supported my learning well	92%  [1] 77%  [2]
The library resources (e.g. books, online services and learning spaces) have supported my learning well	100%  [1] 97%  [2]
I have been able to access course-specific resources (e.g. equipment, facilities, software, collections) when I needed to	100%  [1] 93%  [2]

UNISTATS - Student satisfaction (8)

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I feel part of a community of staff and students	67%  [1]
	52%  [2]
I have had the right opportunities to work with other students as part of my course	83%  [1]
	77%  [2]

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I have had the right opportunities to provide feedback on my course	83%  [1]
	97%  [2]
Staff value students' views and opinions about the course	25%  [1]
	65%  [2]
It is clear how students' feedback on the course has been acted on	33%  [1]
	42%  [2]









UNISTATS - Student satisfaction (8)

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The students' union (association or guild) effectively represents students' academic interests	58%  [1]
	40%  [2]
Overall, I am satisfied with the quality of the course	67%  [1]
	81%  [2]

UNISTATS - Employment & accreditation (1)

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After 6 months	
Average salary six months after the course	£18,000  [3] £21,000  [2]
Typical salary range	£16,000 - £20,000  [3] £20,000 - £23,000  [2]
Average for all courses in the subject across the UK	£19,000  [3] £20,000  [2]
Typical salary range	£16,000 - £22,000  [3] £18,000 - £24,000  [2]
After 3 years	
Average earnings for the subject for this university or college	...

UNISTATS - Employment & accreditation (1)









UNISTATS - Employment & accreditation (2)

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Go on to work and/or study	90% [2] 95% [3]
Now working	40% [2] 70% [3]
Doing further study	25% [2] 20% [3]
Studying and working	25% [2] 5% [3]
Unemployed	0% [2] 5% [3]
Other	10% [2] 0% [3]

UNISTATS - Employment & accreditation (2)

Employment six months after the course	
In a professional or managerial job	85%  [2]
	50%  [3]
Not in a professional or managerial job	15%  [2]
	50%  [3]
In an unknown job type	0%  [2]
	0%  [3]
Accreditation	Yes













UNISTATS - Continuation & degree results (1)

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What students are doing 1 year after starting the course.	
Continue at the university or college	90% [1]
	95% [2]
Complete the course they enrolled on	0% [1]
	0% [2]
Complete a different award from the one they enrolled on	5% [1]
	5% [2]
Are taking a break from their studies	0% [1]
	5% [2]
Left before completing their course	5% [1]
	0% [2]





UNISTATS - Entry information (1)

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Entry qualifications	
Degree (or equivalent) or higher qualification	0%  [2]
	0%  [1]
Different higher education qualification	10%  [2]
	5%  [1]
A Levels Scottish Advanced Highers or similar	70%  [2]
	55%  [1]
Baccalaureate	5%  [2]
	5%  [1]
Completed Access Course	0%  [2]
	5%  [1]
Foundation course	0%  [2]
	0%  [1]















UNISTATS - Entry information (1)

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No/unknown prior qualifications	0%  [2]
	0%  [1]
Other	15%  [2]
	30%  [1]















UNISTATS - Entry information (2)

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< 48	5%  [2] 0%  [1]
48 - 63	5%  [2] 0%  [1]
64 - 79	0%  [2] 0%  [1]
80 - 95	5%  [2] 0%  [1]
96 - 111	5%  [2] 5%  [1]
112 - 127	5%  [2] 0%  [1]
128 - 143	5%  [2] 25%  [1]

UNISTATS - Entry information (2)

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144 - 159	5%  [2] 5%  [1]
160 - 175	5%  [2] 0%  [1]
176 - 191	15%  [2] 0%  [1]
192 - 207	20%  [2] 25%  [1]
208 - 223	15%  [2] 15%  [1]
224 - 239	5%  [2] 10%  [1]
240 +	10%  [2] 15%  [1]

Legend

-  No data available: There are not enough data available for this item to give specific information for the course. It may be because the course size is small, or because it is a new course. This does not reflect on the quality of the course.
-  Aggregated data: There are not enough data available to give specific information for the course: this may be because the course size is small, or because it is a new course. For this reason, the information may include data from previous years, or other courses at the institution in the course's wider subject area. For example, if the course was in Forestry, information for all agricultural and related subjects at the institution might be shown.
-  Estimated data: These data are based on the modules the institution expects students to take rather than actual module choices.

- [1] German and Scandinavian studies
- [2] Accounting
- [3] Languages, linguistics and classics

About Unistats

Unistats is the official site that allows you to search for and compare data on university and college courses from across the UK. The site draws together official comparable information on those areas that students have identified as important in making decisions about what and where to study. The items that students thought were most useful have been included in a Key Information Set (KIS), which can be found on the Overview tab for each course.

The site draws on official data on higher education courses collected from the following sources:

Data / information shown	Source of data
Student satisfaction data	National Student Survey
Employment information	The Destination of Leavers from Higher Education (DLHE) and the Longitudinal DLHE surveys.
Fees	UCAS / Universities and Colleges
Accommodation costs	Universities and Colleges
Learning and teaching information	Universities and Colleges
Assessment methods	Universities and Colleges
Accreditation	Universities and Colleges
Class of degree	The Higher Education Statistics Agency, HESA (www.hesa.ac.uk) for universities and the Data Service (www.thedataservice.org.uk) for colleges via the Individualised Learner Record (ILR) data.
Entry qualifications	Continuation information